



ST ALOYSIUS CATHOLIC PRIMARY SCHOOL

Behaviour Principles Statement

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head Teacher in determining measures to promote good behaviour. This is a statement of principles, not practice.

The Governors at St Aloysius Catholic Primary School believe that high standards of behaviour lie at the heart of a successful school. That they enable children to make the best possible progress in all aspects of their school life.

At St Aloysius Catholic Primary School, we value everyone as an individual, capable of growth, change and development.

Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school
- St Aloysius Catholic Primary School is an inclusive school where all members of the school community should be free from discrimination of any sort.
- The schools non-negotiables should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these to be consistently applied by all staff.
- A wide range of rewards will be consistently and fairly applied in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable behaviour should be known and understood by all staff and pupils and consistently applied
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and staff are expected to use their professional judgement in their use (Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary)
- Exclusions, particularly those that are permanent, will only be used as a very last resort
- Pupils and parents are expected to co-operate to maintain an orderly climate for learning
- Violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. (If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution)
- Guidance on the use of reasonable force is set out within the Behaviour Policy and the Positive Handling Policy
- Every child has a right to learn but no child has the right to disrupt the learning of others.
- We seek to give every child a sense of personal responsibility for their actions.