

Communication and Language experiences

- Carpet times with 'All About Me' focus- discuss likes and dislikes, what makes us special, our talents and our families- notice similarities and differences. Focus on speaking and listening skills and turn taking in conversations
- 'All about Me' themed stories, respond with relevant comments and questions
- 'All about me' bags – Children to fill their bags with special items that belong to them, share what is in their bag with their teachers and peers and talk about why the items are special to them, talk about how we are all unique
- Talk about how we've changed since we were babies – PAST
- Talking about past experiences- when you were born, Baptised etc. - PAST
- Create class rules together – how will we look after our classroom? How will we look after each other?
- Share our visual timetable and discuss what our 'typical day' in Reception will look like

Maths experiences

- Reciting numbers to five, forwards and backwards
- Recognising numerals 0-5
- Counting up to 5 objects, using 1:1 correspondence
- Representing numbers to 5 using objects/ pictures, exploring composition
- Matching numeral and quantity to five
- Ordering numbers 0-5, finding missing numbers, understanding one more and one less
- Comparing quantities using language such as more, less, fewer
- Using language of shape, size and measure in their play

Expressive, Arts and Design experiences

- Dentist role play area followed by a doctor's role play area to encourage discussions and role play around hygiene and looking after our bodies
- Create self-portraits and display on wall, look at famous artists such as Vincent Van Gough and Pablo Picasso – talk about our similarities and differences while creating portraits
- Use natural items to create autumn themed art, use items collected during autumn walk
- Role-play different types of families and family life in the home corner

St Aloysius Child Activities

Our World

To know our local area and use all its facilities e.g., park, swimming pool, sports centre, youth club (park visit)

Creative Arts

Contribute to display (All About Me display)

Create a piece of natural art (linked to Autumn exploration) HOME

Life Skills

To be aware of personal hygiene (Handwashing)

Just for fun

Run/ jump/ dance in the rain (exploring changes in weather) Home

Play conkers (linked to Autumn walk) Home

Reception – Autumn 1 planning

Personal, Social and Emotional Development experiences

- Transition- feeling comfortable and confident to come into school
- Making positive relationships with new staff and children who are new to our setting
- Settling into Reception routine and establish a set of class rules together
- Be welcoming and share resources – play co-operatively with others
- Recognise what makes us special
- Beginning to explore how we are all different- celebrate birthdays, Diwali
- Starting to identify and articulate how they feel and why? Feelings check in
- Encourage independence- going to the toilet independently, taking jumper/ cardigan on and off independently, putting on own coat, getting own water bottle etc.
- Learn to look after ourselves- handwashing, brushing teeth, exercise, healthy diet etc.
- Work well as part of a team, share ideas and ask for help when needed
- Use feelings check in to learn about a range of emotions and begin to talk about own emotions- angry, happy, sad, upset etc. Talk about the tools that we can use to regulate our emotions
- All about me activities- talking about how we are all unique discuss out similarities and differences – eye colour, hair colour and skin colour – read stories to support this. Talk about how we are all welcome and all belong in our class



Theme: All About Me

Settling in

RE theme – Creation and Covenant (pilot)

- God created the world and it was good
- God made our beautiful world and everything in it
- God made me
- The whole creation shows God's love for us
- God loves each one of us as a unique person
- God loves us and we are part of a family
- God tells us we must take care of his world; it is an important job!
- The sign of the cross
- Give thanks for God's wonderful world
- We enter God's family the church through Baptism

Physical Development experiences

- 'Mini gym' in the garden along with PE trolley - discuss the effect of exercise on our bodies and the importance of a healthy lifestyle
- Gross motor challenges outside- climbing, building, throwing, den building, balancing on planks, jumping from height etc.
- Different fine motor challenges weekly to work on skill such as threading, weaving, tweezers, malleable materials, pencil control etc.
- Using a range of tools and equipment in the provision that support fine motor development such as playdough tools, scissors, construction, drawing and painting
- PE lessons – working on movement and listening skills – rolling, jumping, hopping, crawling, skipping
- Become independent in self-help skills- dressing, toileting, washing hands
- Learning about a healthy lifestyle- brushing teeth, hygiene.

Literacy experiences

- Talking about the different parts of a book e.g., front cover and blurb
- Talking about what is happening, predict what might happen next, join in with repeated refrains, retell familiar stories and comment on the story
- Literacy activities linked to 'The Something'- for example, sequencing the story, writing initial sounds or CVC words to match pictures
- Reading a range of stories daily independently and modelled by adults in the reading corner and other continuous provision areas
- Story time at the end of each day
- Exploring books and story sacks linked to our 'All About Me' topic, Autumn and Diwali
- Learning set 1 sound in RWI phonics sessions and practising oral blending

Understanding the World experiences

- Share photographs and encourage the children to talk about themselves, friends, family and our community and discuss similarities and differences, can the children make connections between their families and other families? (PC&C)
- Talk about how they have changed since they were babies. What can they do now that they couldn't before? What do they want to do when they get bigger? Talk about their own history (P&P)
- Explore where we live and our local area. Make a simple map of Twig Lane (PC&C)
- Creating pictures of ourselves, friends, family and community (PC&C)
- Compare hand and fingerprints with friends (PC&C)
- Sharing videos of people who care for us and our bodies/ look at different occupations- doctors, nurses, dentists and role play these job roles (PC&C)
- Look at books with different types of families in and different types of homes (PC&C)
- Explore items in technology area- torches, beebots magnets etc.
- Exploring Autumn and the changes that we can see in the weather- going on an autumn walk and talking about what we can see, hear, feel (PC&C) (TNW)
- Collecting natural resources that are signs of autumn- leaves, conkers, etc. Explore using magnifying glasses. Draw what we can see (TNW)

Visits/Visitors

- Health Team- brushing teeth and washing hands
- Stay and play sessions with parents
- Autumn walk to Jubilee Park