

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Theme: Self, family and friends [Colours/ Body] Produce basic greetings name, feelings, where you live, age, what colour Produce 1-10 in and out of order and match to digit Say how many there are of something Produce 6 colours Body parts</p>	<p>Theme: Self, family and friends [Descriptions] Ask and answer personal questions Name colours from memory Name body parts from memory Self- eyes, hair Family- brothers, sisters Numbers: 1 - 39</p>	<p>Theme: Self, Family and Friends [Illness/ Family] Read, ask and answer questions in first and third person Use context and prior knowledge to determine the meaning of word Family- members descriptions, pain in body parts, parts of the body Numbers 1-60, all calculations</p>	<p>Theme: Self, family and friends [Family/jobs] Ask and answer several personal questions using first 3 parts of verbs and recognise them in their written form Talk about families, jobs, doctors surgery Numbers: Recall 1-100 in random order and match to digit</p>
Autumn 2	<p>Theme: School Life (Classroom Objects) names, other's names, feelings, where you live, age, colour Produce 1-20 in and out of order Produce number bonds to 20 Recall 8 body parts Recall 11 colours Classroom objects and instructions</p>	<p>Theme: School Life [School subjects/ opinions] School: objects, gender, subjects, opinions Time: on the hour/half past Numbers: 1-20 (pronounce and write.)</p>	<p>Theme: School Life [Clothes and Seasons] Ask/ answer/ read more questions including the time and clothing worn in first and third person, seasons, colour adjectives Numbers: Recall 1-69 in and out of order</p>	<p>Theme: School Life [School routine/time] Talk at length about oneself Listen to and show understanding of a paragraph containing personal information in 1st person Write a paragraph about oneself. Time: analogue (including minutes to and past) Routine: times, sentences about routine Numbers: 1-100 in written words</p>
Spring 1	<p>Theme: The World Around Us [Birthdays] name, others' names, feelings, where you live, age, what colour, birthday Numbers: 21-31 (odd numbers) Birthdays- songs, days and months, own birthday</p>	<p>Theme: The World Around Us [Weather/ seasons] Ask and answer questions on a range of topics Make a positive sentence negative Weather: weather conditions, songs, weather phrases, seasons, months of year Multiples of 10 to 60</p>	<p>Theme: The world around us [Travel] Ask and answer more complex familiar questions with a scaffold of responses Transport- transport nouns, transport questions and responses. Produce multiples of ten to 100 independently in and out of order.</p>	<p>Theme: The World Around Us [Town/directions] Read, ask and answer questions Use third person to give some information about others Talk in complex sentences about where you or someone else lives Town: written words for town/ directions/ prepositions. What to do in one's city. Give directions using a range of phrases. Numbers: Recognise and produce numbers to 1,000,000 orally and in written word.</p>
Spring 2	<p>Theme: Animals and Home Environments [Animal Descriptions] name, others' names, feelings, where you live, age, birthday, pets, what colour is Numbers: 21- 31</p>	<p>Theme: Animals and Home Environments [Habitats] Ask and answer questions on a range of topics. Make positive sentences negative. Recall domestic, zoo and wild animals.</p>	<p>Theme: Animals and Home Environment [Rooms/ furniture/ prepositions] Ask/ answer more complex familiar questions using a scaffold of responses Read and show understanding of written questions and answers</p>	<p>Theme: Animals and Home Environments [Haunted Castle story] Read, ask and answer questions Recall jobs, family members, rooms in house and prepositions Say a sentence about a character in the story</p>

	Animals- describe a pet, describe own pet, animals songs.	Animals- animals, habitats, colours of animals, genders Numbers 1 - 69 - count forwards, backwards, add and subtract).	Homes: rooms, bedroom items, prepositions, write and say sentences. Numbers: Read and show understanding of multiples of ten to 100 Write multiples of 10 to 100 with a scaffold or from memory Recall 1-100 in and out of order	Express opinions about the characters and plot Character descriptions Numbers: Recognise and produce numbers to 10,000
Summer 1	Theme: Leisure [Sports and Opinions] name, others' names, feelings, where you live, age, birthday, pets, colour Numbers: 1-39 (forwards and backwards) Sports- express opinions, read and recognise sports, write sport phrases, songs	Theme: Leisure (Sports) Ask and answer questions on a range of topics Produce sports and simple opinions from memory Sports- what you like/dislike, songs, sports on different days, sports you play Numbers: Add, subtract, multiply and divide 2 numbers 1-69.	Theme: Leisure (Hobbies and Reasons) Show understanding of spoken complex sentences about family/ opinions/ hobbies/reasons Hobbies- family, opinion, hobby, reason sentences. Numbers: Count 1-100 independently, in order	Theme: Summer [café] Ask and answer personal questions and express opinions Read and write personal questions and create own questions by manipulating verbs and question words Names of food/drinks Verbs to eat/to drink Use familiar café language Items on a menu Numbers: Prices in euros and manipulate numbers to 1000.
Summer 2	Theme: Summer [Handa's Surprise] name, others' names, feelings, where you live, age, birthday, pets, what colour is/sport/ animal/ fruit you like... Numbers: Produce 1-39 in order, backwards and calculations Fruit- recognise fruits, colours, describe fruits, join in with story	Theme: Summer Ask and answer questions on a range of topics Snacks: items for a picnic, sandwich fillings, ice cream flavours, items cost in euros Numbers: Divide one number by another 1 - 69 Double and halve numbers 1 - 69 Recognise and produce numbers in the 5x table	Theme: Summer (Countries and Nationalities) Ask/ answer more complex familiar questions with a scaffold of responses Countries, nationalities, weather, sentences. Follow a story. Recall 1-100 in and out of order	Ask and answer personal questions and express opinions Read and write personal questions and create own questions by manipulating verbs and question words Recap over previous topics.