

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To create opportunities for pupils to take ownership of their physical activity at breaks and lunchtimes!</li> <li>Create well rounded PE curriculum which delivers a wide range of activities attractive to all pupils.</li> <li>Provide Year 4 with swimming lessons as top up / additional</li> </ul>	<p>Provide a wide variety of sports, physical activities and active games to engage all pupils.</p> <p>Activities delivered include; football, basketball, netball, dance, jogging, fundamental movement games, active play. Invest in planning and assessment tool PE Passport planning tool.</p> <p>Children will have 2 years of swimming lessons, this will hopefully raise the percentage of the cohort, who can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	£478 PE App for curriculum.	<p>Children are receiving high quality lessons with appropriate stretch and differentiation. The afPE-approved Primary PE Passport is a unique, innovative, easy-to-use app. It supports and reports on all areas of the PE curriculum.</p> <p>We have Playground leaders, who are delivering successful games on the playground</p>	<p>Change PE App. We have lost of new staff starting in Sep 2023- staff have said how they feel certain units from PE Passport aren't planned as well as others.</p> <p>Move to Get Set 4 Education as a trial.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Maintain Platinum Kitemark (your school games).</li> <li>Give more children the opportunity to represent the school at competitions and tournaments.</li> <li>Celebrate participation - News team - Sports Council.</li> <li>Sponsored events.</li> <li>To register for an award to reflect on our many achievements and recognise how ambitious our curriculum is.</li> </ul>	<p>All children following tournaments or competitions are given time to reflect on their experience. Continue to incorporate brain breaks to provide children with opportunities to be active and improve concentration during longer, knowledge heavy lessons.</p> <p>Purchase Sports Captain badges.</p> <p>Hold assemblies led by pupils celebrating achievements and major sporting events.</p> <p>Hold sponsored events to raise money for new football kit so more children can attend tournaments.</p>	£1300	<p>Brain breaks are extremely well liked by all children.</p> <p>Maintained Platinum - children and staff received recognition for participation in extra - curricular activities.</p>	<p>Aim to complete these next year</p> <p><i>Sponsored events:</i></p> <p>To register for an award to reflect on our many achievements and recognise how ambitious our curriculum is.</p> <p>PE lead was absent for summer term so will look into this again for next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Observe PE lessons across school - especially in EYFS.</li> <li>Provide training and support in teaching more challenging areas of the curriculum such as gymnastics and dance.</li> <li>Implement High Quality sequences of learning - hold PE passport drop-in session.</li> <li>Use resources that allow for High Quality teaching and learning.</li> <li>Quality assure assessment.</li> </ul>	<p>Talk to EYFS phase lead to discuss Physical Education across the setting. Use subject lead time to observe within the unit.</p> <p>Training from EYFS staff during staff meeting time, invite support / lunch time staff.</p> <p>We have many new staff, who won't be familiar with the many features of the PE passport app.</p> <p>Ensure staff are using videos to evidence at least one WT, WA and GD in PE so I can quality assure judgements made.</p>	£6000 PE Coaches	Staff have discussed how they don't feel like the PE passport app no longer excites the children in lessons and there have been several glitches with the app. We are now looking into changing provider to find a more suited app.	<p>Sustainability and suggested next steps:</p> <p>Staff are more confident teaching PE, they are more aware of their use of vocabulary during lessons and more confident to ask for support when needed.</p> <p>Staff are more confident in adapting lessons to suit the needs of our children and using the planning as a starting point only.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide whole school with specialist coaches to ensure CPD for all from EYFS - YEAR 6</li> <li>Provide lunch time supervisors with the opportunities for CPD so they can provide our children with a range of adult led activities at lunch time.</li> <li>More experiences.</li> </ul>	<p>Ensure staff, who attend PE either join in or make notes to apply for future lessons.</p> <p>Staff to be actively part of the lesson as children make comment on how they enjoy this.</p> <p>Have new and wider range of sports being delivered - dance and badminton.</p> <p>OAA during residential week to Wales.</p> <p>Whole school experiences such as: Quidditch, International Dance Day 29<sup>th</sup> April, LetGirlsPlay football campaign 8<sup>th</sup> March</p>	£9000	<p>More girls involved in football Entered football tournaments for year 3/4 and 5/6 for girls. They performed extremely well and we now have more girls entering our after-school clubs.</p>	<p>Have a girls only club running for the year not termly based to ensure skills development throughout the year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to participate in Level 1 (intra)competitions throughout the year.</p> <ul style="list-style-type: none"> <li>Increased participation at Level 1 and Level 2 competitions</li> <li>Pupils to develop their sporting attitude, focusing on our school games values (respect, resilience, responsibility, kindness, aspiration and courage) and our learning behaviours (collaboration, independence, engagement and perseverance)</li> <li>PE Lead to develop and train sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate <ul style="list-style-type: none"> <li>To maintain Platinum school games mark.</li> </ul> </li> </ul> <p>The School Games is a fun and enjoyable way of engaging all young people through school sport - either as a competitor, young leader, official, or as part of a media team, focusing on blogging and promoting sport</p>	<p>Engage in the School Games offer for Knowsley, who offer a wide range of school sport competition.</p> <p>Engage in competitive games which used throughout the delivery of the curriculum and school sport offer.</p> <p>To produce a case study over the year of how we are demonstrating the following.</p> <p>Demonstrate how you are a physically literate school and how this positively impacts on your young people (linked to your school games kitemark).</p>	£1200	<p>PE lead has attended 3 PE courses throughout the academic year. Being introduced to different sports and 'brain break' possible activities which she has been able to bring back to school to use.</p> <p>With the help of the school games organiser, we have a Platinum award for participating in extracurricular competitions.</p>	



Signed off by	
Head Teacher:	S.Wrigley
Date:	13.07.23
Subject Leader:	H.Evans
Date:	13.07.23
Governor:	O.O'Brien
Date:	13.07.23
Total spend	£17,978