

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,376
Total amount allocated for 2020/21	£18,272
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					
Percentage of total allocation:					
4%					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To create opportunities for pupils to take ownership of their physical activity at breaks and lunchtimes!</li> <li>Create well rounded PE curriculum which delivers a wide range of activities attractive to all pupils.</li> <li></li> </ul>		Provide a wide variety of sports, physical activities and active games to engage all pupils. Activities delivered include; football, basketball, netball, dance, jogging, fundamental movement games, active play. Invest in planning and assessment tool. PE Passport planning tool.		£478 PE App for curriculum. £350 playground equipment  Children are receiving high quality lessons with appropriate stretch and differentiation. The afPE-approved Primary PE Passport is a unique, innovative, easy-to-use app. It supports and reports on all areas of the PE curriculum.  We have Playground leaders, who are delivering successful games on the playground.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					
Percentage of total allocation:					
5%					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Celebrate physical activity during assemblies and celebrate physical successes that happen outside of school!</li> <li>• Use physical activity opportunities to improve concentration and attainment!</li> <li>• Sports coach resilience training/mentoring</li> </ul>	<p>All children following tournaments or competitions are given time to reflect on their experience. Continue to incorporate brain breaks to provide children with opportunities to be active and improve concentration during longer, knowledge heavy lessons.</p> <p>Continue mentoring lessons from EITC for UKS2. Teaching of resilience, teamwork and many more keys values. Especially needed after lockdowns.</p> <p>Join AFPE - The Association for Physical Education (afPE) is the PE Subject Association in the UK. We are committed to being the representative agency of choice for people and organisations delivering or supporting the delivery of physical education, school sport and physical activity in educational contexts and in the wider community</p>	<p>£900 mentoring £115 AFPE</p>	<p>Children have really enjoyed bringing in out of school achievements and displaying these on Twitter</p> <p>Assemblies are now back after COVID and this has enabled children to have the time to display their achievements to others.</p> <p>Children enjoy the mentoring lessons, they value each other and enjoy the aspect of debates and talking.</p> <p>AFPE provides quality assured services and resources and valuable professional support for members and the physical education, school sport and physical activity sector.</p>	<p>To have the sports leaders create a mini news club, reporting on the news from tournaments, games and successful PE Lessons.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Observe PE lessons across school!</li> <li>Find out how your staff feel about PE and support their specific needs.</li> <li>Provide ongoing training and support!</li> <li>Implement High Quality sequences of learning!</li> <li>Use resources that allow for High Quality teaching and learning.</li> <li>Assess and celebrate learning</li> <li>Make sure PE is always important and a priority!</li> <li>Lead by example. All staff should be wearing kit for teaching PE</li> </ul>	<p>Staff to have a more practical PE kit. We are looking to source a kit which is more light weight, easier to wash and more in line with the colours of our school.</p> <p>PE coaches to give staff CPD when teaching core skills in PE</p>	<p>£6000 PE Coaches</p> <p>£1000 (funding also provided from other areas)</p>	<p>Staff all feel and look more confident. The staff feedback is they love their new tracksuits and felt very lucky to have been bought one by the school.</p> <p>Staff more confident with the knowledge of teaching a variety of sports especially Year 5 &amp; 6 staff teaching Basketball.</p>	<p>Years 1-6 will have basketball lessons for at least 1 term next academic year to receive the high quality coaching and CPD and to help staff confidence delivering a challenging subject.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>• Provide whole school with specialist coaches to ensure CPD for all from EYFS – YEAR 6</li> <li>• Provide lunch time supervisors with the opportunities for CPD so they can provide our children with a range of adult led activities at lunch time.</li> </ul>	<p>Ensure staff, who attend PE either join in or make notes to apply for future lessons.</p> <p>Staff to be actively part of the lesson as children make comment on how they enjoy this.</p> <p>Have a new and wider range of sports being delivered.</p>	<p>£9000</p>	<p>Children's attendance on PE days is at an all-time high.</p> <p>After a meeting with the attendance ambassadors, a question was asked what would make you attend school more regularly and they said if PE was every day. They said their most enjoyable days include their PE.</p> <p>We managed to source expert coaching from Liverpool Harriers this year too and this was a great asset to the school.</p>	<p>Year 1-6 to receive coaching from new companies to provide our children with new experiences, such as Rugby, Athletics e.t.c</p> <p>Year Reception -2 will have Everton in the Community and Basketball Mersey Mavericks for the very first time and the children are extremely excited.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Allow as many children as possible to attend both intra and inter sporting competitions.</p> <p>If a child would like to enter a inter competition, allowing this to happen following 2 years of limited competitions due to COVID.</p> <p>To gain Platinum school games mark. The School Games is a fun and enjoyable way of engaging all young people through school sport - either as a competitor, young leader, official, or as part of a media team, focusing on blogging and promoting sport</p>	<p>Engage in the School Games offer for Knowsley, who offer a wide range of school sport competition.</p> <p>Engage in competitive games which used throughout the delivery of the curriculum and school sport offer.</p> <p>To produce a case study over the year of how we are demonstrating the following. Demonstrate how you are a physically literate school and how this positively impacts on your young people</p>	£1200	<p>Our children have really enjoyed composing this year and children from years 2-6 have entered in inter competitions. We are currently: Knowsley Athletics Champions (top 10 in Merseyside.) Knowsley Football League Finalists. Knowsley Basketball Champions Merseyside Basketball Champions</p> <p>We achieved Platinum. A quite from our SGO 'he work you do truly makes a difference to all of your young people's lives, and your support and commitment to KSSP and the School Games ensures they have many opportunities to enhance their physical and mental health through sport, activity and movement!'</p>	<p>Continue to enter children into competitions and host more intra too!</p> <p>Continue to strive for Platinum and how PESSPA can positively impact our children.</p>

Signed off by	
Head Teacher:	S.Wrigley
Date:	7.7.22

Created by:



Supported by:





Subject Leader:	H.Evans
Date:	7.7.22
Governor:	O.O'Brien
Date:	8.7.22